

TOK Presentation Checklist

Name of Student: _____

Student ID: _____

Date of Presentation: _____

Knowledge Issue: _____

Criterion A: Identification of Knowledge Issue	Yes	No
Did the student explicitly mention a knowledge issue? It should not be a repetition of the topic title.		
Did the student identify a real-life, current problem situation?		
Is the knowledge issue directly related to the topic? Is the link to the topic made clear?		
Criterion B: Treatment of the knowledge issue	Yes	No
Did the student make the viewpoints of the different people/groups/organizations clear?		
Did the student critically evaluate the views of the different people/groups/organizations? The student should not just uncritically list the views.		
Did the student give a balanced view (or did the student generalize)?		
Did the student go into sufficient depth when analyzing the knowledge issues? Is it made clear why different people have different views?		
Did the student give examples (or are there unjustified claims?) Are the arguments convincing?		
Is the presentation about the knowledge issue (or is it mostly a summary of theory that is not TOK related)?		
Criterion C: Knowers Perspective	Yes	No
Did the student make his/her own view of the topic clear? Many students are afraid to take position and do not make their own view clear.		
Did the student critically evaluate his/her own view?		
Criterion D: Connections	Yes	No
Did the student identify and explain other areas where a similar problem of knowledge is relevant?		
Did the student include comparisons?		
Are the connections of sufficient quality (or are they just listed and not explained)?		
Extras	Yes	No
Did the student speak freely?		
Did the student use appropriate materials (overhead foils, handouts, PowerPoint etc.)		
Is the presentation organized?		
Is the presentation presented with enthusiasm?		

Disclaimer: This checklist is not official and represents a personal interpretation of the criteria. Use at own risk.

Website: <http://www.toktalk.net>